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Monday, April 15, 2019

Noon - 1 pm

Room 259 Educational Sciences
1025 W. Johnson Street



The Ethical Costs of Upward Mobility

Using social science evidence, Morton uncovers how disadvantaged students and their communities are unjustly and disproportionately affected when these students achieve upward mobility. Broken ties with family and friends, severed community connections and loss of identity often result from complex economic, cultural and structural factors. Morton suggests educators empower students with an honest assessment of upward mobility that recognizes and acknowledges its ethical costs.

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